

EARLY CHILDHOOD: SPECIAL EDUCATION MAJOR (BS PROGRAM)

Declaration of Major | 2013-2014 Catalog



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Degree Seeking License Only

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

LICENSE: EARLY CHILDHOOD: SPECIAL EDUCATION (BIRTH-AGE 8)

1. Within the General Education Curriculum the following courses are required or recommended, as noted:

- a. MATH 101 M Introduction to Problem Solving is required.
- b. A course in art fundamentals, typically ART 106 B Art Structure
- c. A course in basic concepts of music theory and application, typically MUS 141A 141B Music Structure
- d. A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process is recommended
- e. Coursework in biological and physical science: NATS 108 ES/109 ES is recommended
- f. Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- g. ED 271 P Philosophy of Education is recommended

2. Professional Core Requirements:

Transfer credit (including AP/CLEP/etc):

Course/Institution: _____

Coursework in western and non-western studies

All candidates in initial licensing programs must complete the set of courses that comprise the Professional Core:

ED 200 D Education in a Pluralistic Society: Connecting Past and Present

ED 201 Teacher as Inquirer I: Reflective Practitioner

ED 302 I Technology Literacy and Education Applications

ED 306 Exceptional Children and Youth

ED 307 K English Language Learners

ED 330 X Teaching and Learning

ED 401 3U Teacher as Inquirer II

ED 402 Reflective Practitioner

3. Requirements for the Major:

<input type="checkbox"/>	ED 210	J	Infancy and Childhood	
<input type="checkbox"/>	ED 340		Language Development and Disorders	
<input type="checkbox"/>	ED 381		Pre-Reading and Literature for the Young Child	
<input type="checkbox"/>	ED 418		Developing and Facilitating Laughter and Play	
<input type="checkbox"/>	ED 419		Introduction to Infants and Young Children Who are Differently Able	
<input type="checkbox"/>	ED 420		Assessment of Infants and Young Children Who are Differently Able	
<input type="checkbox"/>	ED 424		Methods of Teaching Nursery School and Kindergarten	
<input type="checkbox"/>	ED 434		Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten	
<input type="checkbox"/>	ED 435		Literacy Methods I	
<input type="checkbox"/>	ED 436		Literacy Methods II	
<input type="checkbox"/>	ED 438		Curriculum and Programming for the Young Exceptional Child	
<input type="checkbox"/>	ED 480		Student Teaching: Nursery	
<input type="checkbox"/>	ED 486		Student Teaching: EC:SE	
<input type="checkbox"/>	MATH 101	M	Introduction to Problem Solving	
<input type="checkbox"/>	NATS 108	ES	Real World Science (<i>recommended</i>)	
<input type="checkbox"/>	NATS 109	ES	More Real World Science (<i>recommended</i>)	

4. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. (See Chart of Progression). In addition, candidates for this license should have the following:

- a. PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- b. PRAXIS II: Test Code 0014 or 5014; Passing Score: 147
- c. Preliminary Entry
- d. Aspiring Professional
- e. Emergent Professional
- f. Licensure Endorsement
- g. Exit GPA

	Course taken: Recommended courses listed:	Transfer credit (including AP/CLEP/etc): Course/Institution:
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 401 3U	
Cornerstones:		
<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	MATH 101 M	
<input type="checkbox"/> Oral Communicaton O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	
Enriched Cornerstones:		
<input type="checkbox"/> Oral Communications K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 3U	
<input type="checkbox"/> Writing X	ED 330 X	
Ways of Knowing:		
<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B	ART 106 B & MUS 141A B	
<input type="checkbox"/> Literature C		
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R	(RS 225 GR recommended)	
<input type="checkbox"/> Human Behavior J	ED 210 J	
<input type="checkbox"/> Field/Laboratory Science S	NATS 108 ES	
<input type="checkbox"/> Field/Laboratory Science S	NATS 109 ES	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)	PS 262 J	
Perspectives of the World:		
<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	NATS 108 ES	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional E, D, G, L or Q tag	NATS 109 ES	
<input type="checkbox"/> Additional E, D, G, L or Q tag		