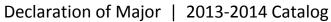
## EARLY CHILDHOOD: SPECIAL EDUCATION MAJOR (BS PROGRAM)



☐ ED 402



Name:	ID:			
Major Advisor Approval:	_ Date:			
Department Chair Approval:	Date:			
Intended Graduation Month:				
Degree Seeking License Only				
THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT RI	EGISTRAR.EDGEWOOD.EDU.			
LICENSE: EARLY CHILDHOOD: SPECIAL EDUCATION (BIRTH-AGE 8)				
<ol> <li>Within the General Education Curriculum the following courses are required or recommended, as noted:</li> </ol>				
<ul> <li>a. MATH 101 M Introduction to Problem Solving is required.</li> <li>b. A course in art fundamentals, typically ART 106 B Art Structure</li> <li>c. A course in basic concepts of music theory and application, typically MUS 141A 141B Music Structure</li> <li>d. A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process is recommended</li> <li>e. Coursework in biological and physical science: NATS 108 ES/109 ES is recommended</li> <li>f. Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements</li> <li>g. ED 271 P Philosophy of Education is recommended</li> </ul>				
2. Professional Core Requirements: Transfer of Course/In	credit (including AP/CLEP/etc):			
☐ Coursework in western and non-western studies				
All candidates in initial licensing programs must complete the set of courses that comprise the Professional Core:				
☐ ED 200 D Education in a Pluralistic Society: Connecting Past and Present				
☐ ED 201 Teacher as Inquirer I: Reflective Practitioner				
ED 302 I Technology Literacy and Education Applications				
ED 306 Exceptional Children and Youth				
ED 307 K English Language Learners				
☐ ED 330 X Teaching and Learning ☐ ED 401 3U Teacher as Inquirer II				

Reflective Practitioner

## 3. Requirements for the Major:

☐ ED 210 J	Infancy and Childhood	
☐ ED 340	Language Development and Disorders	
☐ ED 381	Pre-Reading and Literature for the Young Child	
☐ ED 418	Developing and Facilitating Laughter and Play	
☐ ED 419	Introduction to Infants and Young Children Who are Differently Abled	
☐ ED 420	Assessment of Infants and Young Children Who are Differently Abled	
☐ ED 424	Methods of Teaching Nursery School and Kindergarten	
☐ ED 434	Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten	
☐ ED 435	Literacy Methods I	
☐ ED 436	Literacy Methods II	
☐ ED 438	Curriculum and Programming for the Young Exceptional Child	
☐ ED 480	Student Teaching: Nursery	
☐ ED 486	Student Teaching: EC:SE	
☐ MATH 101 M	Introduction to Problem Solving	
☐ NATS 108 ES	Real World Science (recommended)	
☐ NATS 109 ES	More Real World Science (recommended)	

## 4. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. (See Chart of Progression). In addition, candidates for this license should have the following:

- a. PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- b. PRAXIS II: Test Code 0014 or 5014; Passing Score: 147
- c. Preliminary Entry
- d. Aspiring Professional
- e. Emergent Professional
- f. Licensure Endorsement
- g. Exit GPA

	Course taken:	Transfer credit (including AP/CLEP/etc):
	Recommended courses listed:	Course/Institution:
☐ COR 1		
☐ COR 2		
COR 3	ED 401 3U	
Cornerstones:		
☐ Information/Tech Literacy I	ED 302 I	
☐ Mathematics M	MATH 101 M	
☐ Oral Communicaton O	COMMS 100 O	
☐ Critical Thinking T	PHIL 101 T	
☐ Writing W	ENG 110 W	
Enriched Cornerstones:		
☐ Oral Communications K	ED 307 K	
☐ Critical Thinking U	ED 401 3U	
☐ Writing X	ED 330 X	
□ Witting A	ED 330 X	
Ways of Knowing:		
☐ History/Appreciation of the Arts A		
☐ Studio Arts B	ART 106 B & MUS	
	141A B	
☐ Literature C		
☐ History H		
☐ Philosophy P	(ED 271 P	
	recommended)	
☐ Religious Studies R	(RS 225 GR	
	recommended)	
☐ Human Behavior J	ED 210 J	
☐ Field/Laboratory Science S	NATS 108 ES	
☐ Field/Laboratory Science S	NATS 109 ES	
☐ Non-Field/Laboratory Science V		
Additional J, S, or V tag (may not be	20.04.5	
needed)	PS 262 J	
Perspectives of the World:		
Multicultural D	ED 200 D	
Environmental E	NATS 108 ES	
Global G	14110 100 25	
☐ World Languages 1 L		
☐ World Languages 2 L		
Gender Q		
	NATC 100 EC	
Additional E, D, G, L or Q tag	NATS 109 ES	
☐ Additional E, D, G, L or Q tag		