

EARLY CHILDHOOD: SPECIAL AND REGULAR EDUCATION MAJOR (BS PROGRAM)

Declaration of Major | 2013-2014 Catalog



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Degree Seeking License Only

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

LICENSE: EARLY CHILDHOOD SPECIAL AND REGULAR EDUCATION (BIRTH-AGE 8)

1. Within Foundations of Communications and Foundations of Human Learning curriculum that all students must complete, the following courses are required or recommended, as noted.

- a) A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process
- b) Coursework in biological and physical science: NATS 108 ES/109 ES is recommended
- c) Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- d) Ed 271 P Philosophy of Education is recommended
- e) A course in basic concepts of music theory and application, typically MUS 141A
- f) A course in art fundamentals, typically Art 106
- g) MATH 101 Introduction to Problem Solving is required

2. Professional Core Requirements:

Transfer credit (including AP/CLEP/etc):

Course/Institution:

<input type="checkbox"/>	Coursework in western and non-western studies	
<input type="checkbox"/>	ED 200 D Education in a Pluralistic Society: Connecting Past and Present	
<input type="checkbox"/>	ED 201 Teacher as Inquirer I: Reflective Practitioner	
<input type="checkbox"/>	ED 302 I Technology Literacy and Education Applications	
<input type="checkbox"/>	ED 306 Exceptional Children and Youth	
<input type="checkbox"/>	ED 307 K English Language Learners	
<input type="checkbox"/>	ED 330 X Teaching and Learning	
<input type="checkbox"/>	ED 401 3U Teacher as Inquirer II	
<input type="checkbox"/>	ED 402 Reflective Practitioner	

3. Requirements for the Major:

- | | | | |
|--------------------------|----------|----|--|
| <input type="checkbox"/> | ED 210 | J | Infancy and Childhood |
| <input type="checkbox"/> | ED 340 | | Language Development and Disorders |
| <input type="checkbox"/> | ED 381 | | Pre-Reading and Literature for the Young Child |
| <input type="checkbox"/> | ED 382 | C | Literature for Childhood Through Early Adolescence |
| <input type="checkbox"/> | ED 418 | | Developing and Facilitating Laughter and Play |
| <input type="checkbox"/> | ED 419 | | Introduction to Infants and Young Children Who Are Differently Abled |
| <input type="checkbox"/> | ED 420 | | Assessment of Infants and Young Children Who Are Differently Abled |
| <input type="checkbox"/> | ED 424 | | Methods of Teaching Nursery School and Kindergarten |
| <input type="checkbox"/> | ED 434 | | Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten |
| <input type="checkbox"/> | ED 435 | | Literacy Methods I |
| <input type="checkbox"/> | ED 436 | | Literacy Methods II |
| <input type="checkbox"/> | ED 438 | | Curriculum and Programming for the Young Exceptional Child |
| <input type="checkbox"/> | ED 480 | | Student Teaching: Nursery |
| <input type="checkbox"/> | ED 481 | | Student Teaching: Kindergarten |
| <input type="checkbox"/> | ED 482 | | Student Teaching: Grades 1-3 |
| <input type="checkbox"/> | ED 486 | | Student Teaching: EC: SE |
| <input type="checkbox"/> | MATH 101 | M | Introduction to Problem Solving |
| <input type="checkbox"/> | NATS 108 | ES | Real World Science (<i>recommended</i>) |
| <input type="checkbox"/> | NATS 109 | ES | More Real World Science (<i>recommended</i>) |

4. Licensing Transition Steps:

- a) PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- b) PRAXIS II: Test Code: 0014 or 5014; Passing Score: 147
- c) Preliminary Entry
- d) Aspiring Professional
- e) Emergent Professional
- f) Licensure Endorsement
- g) Exit GPA

	Course taken: Recommended courses listed:	Transfer credit (including AP/CLEP/etc): Course/Institution:
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 401 3U	
Cornerstones:		
<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	MATH 101 M	
<input type="checkbox"/> Oral Communicaton O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	
Enriched Cornerstones:		
<input type="checkbox"/> Oral Communications K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 3U	
<input type="checkbox"/> Writing X	ED 330 X	
Ways of Knowing:		
<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B	ART 106 B & MUS 141A B	
<input type="checkbox"/> Literature C	ED 382 C	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R	(RS 225 GR recommended)	
<input type="checkbox"/> Human Behavior J	ED 210 J	
<input type="checkbox"/> Field/Laboratory Science S	NATS 108 ES	
<input type="checkbox"/> Field/Laboratory Science S	NATS 109 ES	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)	PS 262 J	
Perspectives of the World:		
<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	NATS 108 ES	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional E, D, G, L or Q tag	NATS 109 ES	
<input type="checkbox"/> Additional E, D, G, L or Q tag		