## TEACHING ENGLISH LANGUAGE LEARNERS: ESL MINOR

Declaration of Minor | 2013-2014 Catalog



Na	me:		ID:	
Ma	jor Advisor Approval: _	Date:		
De	partment Chair Approva	Date:		
Int	ended Graduation Mont	ded Graduation Year:		
	THIS FORM IS TO ADD/DECLARE A MINOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MINOR, YOU MUST SUBMIT A SEPARATE MINOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.			
pro Re	ogram such as Early Ch gular Education. For oth	prepare students for licensing to teach English langildhood: Special and Regular Education or Middle er combinations, consult a School of Education as minor. Please note that these courses may change.	e-Childhood Through Early Adolescence	
1.	Twenty-four credits, as	s follows:	Transfer credit (including AP/CLEP/etc): Course/Institution:	
	ED 260	Study of Language and Linguistics		
	ED 261	Second Language Acquisition		
	ED 262	Foundations of ESL/Bilingual Education		
	ED 432	Content Based Literacy Development		
	ED 450	ESL Methods		
	ED 451	ESL/Bilingual Assessment		
	ED 472	ESL Practicum		
2. Students will also complete three additional credits in approved elective to support the minor:				
3.	3. English Language Proficiency: "C" or better grades in ENG 110 W and COMMS 100 O, or approved equivalency:			
	] ENG 110 W			
	COMMS 100 O	Introduction to Communications		
4.	<ol> <li>Target Language Proficiency ("C" or better grades in one year of a language at the college level or two years of a language in high school, or approved equivalency):</li> </ol>			
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## 5. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See Chart of Progression. In addition, candidates for this license should have the following:

- a) PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174;
   Mathematics Passing Score: 173
- b) PRAXIS II: Test Code: 0361; Wisconsin Passing Score: 143
- c) Exit GPA