

TEACHING ENGLISH LANGUAGE LEARNERS: ESL/BILINGUAL MINOR

Declaration of Minor | 2013-2014 Catalog



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

THIS FORM IS TO ADD/DECLARE A MINOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MINOR, YOU MUST SUBMIT A SEPARATE MINOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

This minor is designed to prepare students for licensing to teach English Language learners and is attached to a licensing program such as Early Childhood: Regular Education or Middle Childhood through Adolescence: Regular Education. For other combinations, consult a School of Education Advisor.

1. Twenty-four credits, as follows:

- ED 260 Study of Language and Linguistics
- ED 261 Second Language Acquisition
- ED 262 Principles of ESL/Bilingual Education
- ED 432 Content Based Literacy Development
- ED 450 ESL Methods
- ED 451 ESL/Bilingual Assessment
- ED 473 Methods of Bilingual Education
- ED 474 Bilingual Practicum

Transfer credit (including AP/CLEP/etc):

Course/Institution:

2. Students will also complete three additional credits in approved elective to support the minor:

3. English Language Proficiency: "C" or better grades in ENG 110 W and COMMS 100 O, or approved equivalency:

- ENG 110 W College Writing
- COMMS 100 O Introduction to Communications

4. Target Language Proficiency (ACTFL "advanced-low" level):

5. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See Chart of Progression. In addition, candidates for this license should have the following:

- a) PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 174
- b) PRAXIS II: Test Code: 0361; Wisconsin Passing Score: 143
- c) Exit GPA