

EARLY CHILDHOOD

(BS PROGRAM)

SPECIAL AND REGULAR EDUCATION MAJOR

2017-2018 Catalog

Information Sheet



EDGEWOOD COLLEGE

This Information Sheet is for advising purposes only. Do not submit this form as a Major/Minor Declaration Form; a separate form is required to declare your major/minor.

License: Early Childhood: Special and Regular Education (Birth-Age 8)

Major Requirements:

Within the General Education Curriculum, the following courses are required:

 MATH 101 M Introduction to Problem Solving

A course in art fundamentals, typically:

 ART 106 B Art Structure

A course in basic concepts of music theory and application, typically:

 MUS 141A B Music Structure

Coursework in western and non-western studies: courses in History, World Issues, Politics, Geography, Global Culture, Art and Religion may be approved to fulfill one or both requirements.

A course in national, state and local government, typically:

 PS 262 J Introduction to the American Political Process

Within the General Education Curriculum, the following courses are recommended:

Cousework in biological and physical science, typically:

 NATS 108/109 ES Real World Science

 ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

 ED 200 D Education in a Pluralistic Society*

 ED 201 Teacher as Inquirer I: Reflective Practitioner*

 ED 302 I Technology Literacy & Educational Applications*

 ED 306 Exceptional Children and Youth*

 ED 307 K Language Development and Instruction*

 ED 330 X Teaching and Learning*

 ED 401 3U Teacher as Inquirer II*

 ED 402 Reflective Practitioner*

Major Requirements:

ED 210	J	Infancy and Childhood*
ED 340		Communication Development & Difference *
ED 381		Pre-reading and Literature for the Young Child*
ED 382	C	Literature for Childhood Through Early Adolescence*
ED 418		Experiencing Laughter and Play*
ED 419		Introduction to Infants and Young Children Who Are Differently Abled*
ED 420		Assessment of Infants and Young Children Who Are Differently Abled*
ED 424		Methods of Teaching Young Children*
ED 434		Methods of Discovery, Quantity, and Creativity in Nursery School and Kindergarten*
ED 435		Literacy Methods I*
ED 436		Literacy Methods II*
ED 438		Curriculum and Programming for Young Children Who Are Differently Abled*
ED 480		Student Teaching: Nursery*
ED 481		Student Teaching: Kindergarten*
ED 482		Student Teaching: Grades 1-3*

*course has prerequisites

Licensing Steps:

To attain the Early Childhood: Special Education (Birth-Age 8) license, students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

CORE Test (or a minimum score of 23 on the ACT)

PRAXIS II: Test Code 0014 or 5018, with a passing score of 157

WI Reading Foundation Exam

Preliminary Entry

Aspiring Professional

Emergent Professional

Pre-Licensure Endorsement

Licensure Endorsement

GPA of 2.75 in Communication Skills, General Education, Content Knowledge, Teacher Education and Overall

Teacher Performance Assessment (edTPA)