

SPECIAL EDUCATION MINOR



2017-2018 Catalog

Information Sheet

EDGEWOOD COLLEGE

This Information Sheet is for advising purposes only. Do not submit this form as a Major/Minor Declaration Form; a separate form is required to declare your major/minor.

This Special Education minor is designed to prepare students for licensing to teach learners with disabilities (emphasis in Emotional Behavioral Disabilities, or Intellectual Disabilities or Specific Learning Disabilities) and is attached to a licensing program in Elementary Education and must be completed with an Elementary Education major. The minor is comprised of 27 credits; 15 credits in Special Education and 12 credits of Elementary Education.

Initial courses are cross categorical, but special education courses transition from cross categorical when the student selects an area of emphasis in ED 313. Three areas are available: (A) Emotional/Behavioral Disabilities, (B) Intellectual Disabilities, or (C) Specific Learning Disabilities

Elementary Education courses required:

ED 306	Exceptional Children and Youth
ED 324	Healthy Relationship (Issues of Childhood Trauma)
ED 435	Reading Literacy I
ED 436	Literacy Methods II

Special Education courses required:

ED 313	Foundations of Inclusive XCAT Special Education
ED 314	Individual Education Assessment & Analysis: A Emotional/Behavioral Disabilities, B Intellectual Disabilities, or C Specific Learning Disabilities
ED 414	Positive Inclusive Classroom Practices
ED 433	Teaching Specialized Curriculum

Emphasis Area Courses, SELECT ONE from A, B, or C

ED 430A	Teaching Students with Emotional/Behavioral Disability
ED 430B	Teaching Students with Intellectual Disability
ED 430C	Teaching Students with Specific Learning Disability

Policies:

The Special Education minor may be declared in the sophomore year (at the same time the student declares the Elementary Education major). Students may take courses starting the second semester of sophomore year. Courses in the minor are taken in sequence based on prerequisites and passing through Edgewood College Transition STEPS.

Each student in the minor will be required to select a concentration area after taking ED 306 Exceptional Children and Youth. If the student is not ready to select, the student must have the selection made at the first quarter-point of ED 313. Once the emphasis area is selected, a student may register for ED 314 Individual Education Assessment and Analysis.

Licensing Steps:

To attain the Middle Childhood to Early Adolescence: Regular Education (MC-EA: RE) (ages 6-13) and the minor Middle Childhood to Early Adolescence Special Education (MC-EA:SE) (Cross Categorical 801; and Emotional Behavioral (830) or Intellectual (810) or Specific Learning Disability (811)) students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

CORE Test (or a minimum score of 23 on the ACT)

PRAXIS II: Test Code 5146, with a passing score of 146 or above

WI Reading Foundation Exam, with passing score of 240 or above

Preliminary Entry

Aspiring Professional

Emergent Professional

Pre-Licensure Endorsement

Licensure Endorsement

GPA of 2.75 in Communication Skills, General Education, Content Knowledge, Teacher Education and Overall

Teacher Performance Assessment (edTPA) passing score of 38 or above