

ART AND DESIGN TEACHING MAJOR (BA PROGRAM)

Declaration of Major | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Degree Seeking License Only

License: Early Childhood through Adolescence: Regular Education (Birth - Age 21)

Requirements for the Art and Design Teaching Major. (See Art Department)

Additional required courses and tag:

- Non Western Requirement
- ED 201 Teacher as Inquirer I: Reflective Practitioner
- ED 306 Exceptional Children and Youth
- ED 453/ART 466 Methods of Teaching Art and Design: Early Childhood - Early Adolescence
- ED 458/ART 468 Methods of Teaching Art and Design: Early Adolescence - Adolescence
- ED 476 Reading and Literacy Development in the Content Areas
- ED 488 Student Teaching: Art and Design EC - A

Course taken:

Recommended courses listed:

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Transfer credit (including AP/CLEP/etc):

Course/Institution:

- _____
- _____
- _____
- _____
- _____
- _____
- _____

COR:

- COR 1 _____
- COR 2 _____
- COR 3 ED 402 3 _____

Cornerstones:

- Information/Tech Literacy I ED 302 I _____
- Mathematics M _____
- Oral Communication O COMMS 100 O _____
- Critical Thinking T PHIL 101 T _____
- Writing W ENG 110 W _____

Enriched Cornerstones:

<input type="checkbox"/> Oral Communication K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 U	
<input type="checkbox"/> Writing X	ED 330 X	

Ways of Knowing:

<input type="checkbox"/> History/Appreciation of the Arts A	ART 126 AG	
<input type="checkbox"/> Studio Arts B	ART 200 B	
<input type="checkbox"/> Literature C	ED 384 C	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 215 J	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 108 ES recommended)	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 109 ES recommended)	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)	PS 262 J	

Perspectives on the World:

<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	(NATS 108 ES recommended)	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional D, E, G, L, or Q tag	(NATS 109 ES recommended)	
<input type="checkbox"/> Additional D, E, G, L or Q tag		

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

- PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- PRAXIS II: Test Code 0133; Wisconsin Passing Score: 155
- Exit GPA