

# BUSINESS AND INFORMATION TECHNOLOGY TEACHING MAJOR (BS PROGRAM)

Declaration of Major | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month:  January  August  May Intended Graduation Year: \_\_\_\_\_

Degree Seeking  License Only

License: Early Childhood through  
Adolescence: Regular Education (Birth  
- Age 21)

Course taken:

Transfer credit (including AP/CLEP/etc):

Requirements for the Business Teaching Major.  
(See School of Business.)

Additional required courses and tag:

Recommended courses listed:

Course/Institution:

- Non Western Requirement
- ED 201 Teacher as Inquirer I: Reflective Practitioner
- ED 306 Exceptional Children and Youth
- ED 454 Business Methods I
- ED 455 Business Methods II
- ED 476 Reading and Literacy in Content Areas
- ED 484 Student Teaching: Business Early Childhood - Adolescence

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COR:

- COR 1
- COR 2
- COR 3

- \_\_\_\_\_
- ED 402 3
- \_\_\_\_\_

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Cornerstones:

- Information/Tech Literacy I
- Mathematics M
- Oral Communication O
- Critical Thinking T
- Writing W

- ED 302 I
- MATH 121 M
- COMMS 100 O
- PHIL 101 T
- ENG 110 W

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Enriched Cornerstones:

- Oral Communication K
- Critical Thinking U
- Writing X

- ED 307 K
- ED 401 U
- ED 330 X

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Ways of Knowing:

- History/Appreciation of the Arts A
- Studio Arts B

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<input type="checkbox"/> Literature C	ED 384 C	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 215 J	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 108 ES recommended)	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 109 ES recommended)	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag ( <i>may not be needed</i> )	PS 262 J	

Perspectives on the World:

<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	(NATS 108 ES recommended)	
<input type="checkbox"/> Global G	ECON 255 GJ	
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional D, E, G, L, or Q tag	(NATS 109 ES recommended)	
<input type="checkbox"/> Additional D, E, G, L or Q tag		

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See Chart of Progression, page 119. In addition, candidates for this license should have the following:

- PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- PRAXIS II: Test Code 0101; Wisconsin Passing Score: 580
- Exit GPA