

BUSINESS AND INFORMATION TECHNOLOGY TEACHING MAJOR (BS PROGRAM)

Declaration of Major | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Degree Seeking License Only

License: Early Childhood through Adolescence: Regular Education (Birth - Age 21)

Course taken:

Transfer credit (including AP/CLEP/etc):

Requirements for the Business Teaching Major.
(See School of Business.)

Additional required courses and tag:

Recommended courses listed:

Course/Institution:

<input type="checkbox"/> Non Western Requirement		
<input type="checkbox"/> ED 201 Teacher as Inquirer I: Reflective Practitioner		
<input type="checkbox"/> ED 306 Exceptional Children and Youth		
<input type="checkbox"/> ED 454 Business Methods I		
<input type="checkbox"/> ED 455 Business Methods II		
<input type="checkbox"/> ED 476 Reading and Literacy in Content Areas		
<input type="checkbox"/> ED 484 Student Teaching: Business Early Childhood - Adolescence		

COR:

<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 402 3	

Cornerstones:

<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	MATH 121 M	
<input type="checkbox"/> Oral Communication O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	

Enriched Cornerstones:

<input type="checkbox"/> Oral Communication K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 U	
<input type="checkbox"/> Writing X	ED 330 X	

Ways of Knowing:

<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B		

<input type="checkbox"/> Literature C	ED 384 C	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 215 J	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 108 ES recommended)	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 109 ES recommended)	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)	PS 262 J	

Perspectives on the World:

<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	(NATS 108 ES recommended)	
<input type="checkbox"/> Global G	ECON 255 GJ	
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional D, E, G, L, or Q tag	(NATS 109 ES recommended)	
<input type="checkbox"/> Additional D, E, G, L or Q tag		

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See Chart of Progression, page 119. In addition, candidates for this license should have the following:

- PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- PRAXIS II: Test Code 0101; Wisconsin Passing Score: 580
- Exit GPA