

# CHILD LIFE MAJOR (BS PROGRAM)

Declaration of Major | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month:  January  August  May Intended Graduation Year: \_\_\_\_\_

## Major requirements:

### Courses and tag:

- ED 301 Introduction to Child Life
- ED 306 Exceptional Children and Youth
- ED 311 Wellness in Education
- ED 324 The Helping Relationship
- ED 360 Medical Terminology for Child Life
- ED 370 Psychosocial Care of Hospitalized Children and Adolescents
- ED 372 Materials and Methodology for Child Life
- ED 375 Pediatric Conditions
- ED 376 Crisis Intervention in Child Life

## Course taken:

### Recommended courses listed:


## Transfer credit (including AP/CLEP/etc):

### Course/Institution:


## Recommended courses:

- ART 240 G Introduction to Art Therapy
- BUS 302 Management of Human Performance
- ECON 315 Health Care Economics



All other major requirements are accounted for in the general education curriculum as follows:

## COR:

- COR 1
- COR 2
- COR 3

ED 475 3


## Cornerstones:

- Information/Tech Literacy I
- Mathematics M
- Oral Communication O
- Critical Thinking T
- Writing W

ED 302 I
(MATH 121 M recommended)
COMMS 100 O
PHIL 101 T
ENG 110 W


Enriched Cornerstones:

<input type="checkbox"/> Oral Communication K		
<input type="checkbox"/> Critical Thinking U		
<input type="checkbox"/> Writing X		

Ways of Knowing:

<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B		
<input type="checkbox"/> Literature C	ED 384 C	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P		
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 210 J	
<input type="checkbox"/> Field/Laboratory Science S		
<input type="checkbox"/> Field/Laboratory Science S		
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag ( <i>may not be needed</i> )	ED 220 J	

Perspectives on the World:

<input type="checkbox"/> Multicultural D		
<input type="checkbox"/> Environmental E		
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional D, E, G, L, or Q tag		
<input type="checkbox"/> Additional D, E, G, L or Q tag		

Transition Steps:

Child Life student should have the following:

- PRAXIS I
- Admission to the Child Life program
- Admission to Child Life internship
- 100 hours of pre-internship practicum experiences
- Exit GPA