

TEACHING ENGLISH LANGUAGE LEARNERS: ESL/BILINGUAL MINOR

Declaration of Minor | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Requirements:

Twenty-four credits, as follows:

- ED 260 Study of Language and Linguistics
- ED 261 Second Language Acquisition
- ED 262 Principles of ESL/Bilingual Education
- ED 432 Content Based Literacy Development
- ED 450 ESL Methods
- ED 451 ESL/Bilingual Assessment
- ED 473 Methods of Bilingual Education
- ED 474 Bilingual Practicum

Course taken:

Recommended courses listed:

Transfer credit (including AP/CLEP/etc):

Course/Institution:

Three additional credits in approved elective to support the minor.

<input type="checkbox"/>
<input type="checkbox"/>

English Language Proficiency (C or better grades in the following, or approved equivalency):

- ENG 110 W College Writing
- COMMS 100 O Introduction to Communications

Target Language Proficiency (ACTFL "advanced-low" level)

<input type="checkbox"/>
<input type="checkbox"/>

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See Chart of Progression, page 119. In addition, candidates for this license should have the following:

- PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 174
- PRAXIS II: Test Code: 0361; Wisconsin Passing Score: 143
- Exit GPA