

EARLY CHILDHOOD: SPECIAL EDUCATION MAJOR (BS PROGRAM)

Declaration of Major | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Degree Seeking License Only

License: Early Childhood Special Education (Birth-Age 8)

Required courses and tag:

- ED 201 Teacher as Inquirer I: Reflective Practitioner
- ED 306 Exceptional Children and Youth
- ED 324 The Helping Relationship
- ED 340 Language Development and Disorders
- ED 381 Pre-Reading and Literature for the Young Child
- ED 418 Developing and Facilitating Laughter and Play
- ED 419 Introduction to Infants and Young Children Who are Differently Abled
- ED 420 Assessment of Infants and Young Children Who are Differently Abled
- ED 424 Methods of Teaching Nursery School and Kindergarten
- ED 425 Methods of Teaching Reading and Language Arts
- ED 434 Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten
- ED 438 Curriculum and Programming for the Young Exceptional Child
- ED 480 Student Teaching: Nursery
- ED 486 Student Teaching: EC:SE

Course taken:

Recommended courses listed:

Transfer credit (including AP/CLEP/etc):

Course/Institution:

All other major requirements are accounted for in the general education curriculum as follows:

COR:

- | | | |
|--------------------------------|----------|--|
| <input type="checkbox"/> COR 1 | | |
| <input type="checkbox"/> COR 2 | | |
| <input type="checkbox"/> COR 3 | ED 402 3 | |

Cornerstones:

<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	MATH 101 M	
<input type="checkbox"/> Oral Communication O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	

Enriched Cornerstones:

<input type="checkbox"/> Oral Communication K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 U	
<input type="checkbox"/> Writing X	ED 330 X	

Ways of Knowing:

<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B	ART 106 B & MUS 141A B	
<input type="checkbox"/> Literature C		
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R	(RS 225 GR recommended)	
<input type="checkbox"/> Human Behavior J	ED 210 J	
<input type="checkbox"/> Field/Laboratory Science S	NATS 108 ES	
<input type="checkbox"/> Field/Laboratory Science S	NATS 109 ES	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)	PS 262 J	

Perspectives on the World:

<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	NATS 108 ES	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional D, E, G, L, or Q tag	NATS 109 ES	
<input type="checkbox"/> Additional D, E, G, L or Q tag		

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

- PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- PRAXIS II: Test Code 0014 or 5014; Passing Score: 147
- Exit GPA