

# ELEMENTARY EDUCATION MAJOR (BS PROGRAM)

Declaration of Major | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month:  January  August  May Intended Graduation Year: \_\_\_\_\_

Degree Seeking  License Only

License: Middle Childhood through  
Early Adolescence: Regular Education  
(Ages 6-13)

Course taken:

Transfer credit (including AP/CLEP/etc):

Required courses and tag:

Recommended courses listed:

Course/Institution:

- ED 201 Teacher as Inquirer I:  
Reflective Practitioner
- ED 306 Exceptional Children and Youth
- ED 311 Wellness in Education
- ED 422 Methods of Teaching Fine Arts
- ED 423 Methods of Teaching Social  
Studies
- ED 425 Methods of Teaching Reading and  
Language Arts
- ED 427A Methods Science and  
Environmental Education I
- ED 427B Methods Science and  
Environmental Education II
- ED 428 Methods of Teaching  
Mathematics
- ED 483 Student Teaching: 1-9  
OR
- ED 485A Student Teaching Internship-  
Elementary
- MATH 102 Arithmetic Structures
- MATH 103 Geometric Structures

A teaching minor or a minor in a field of study  
is required.

All other major requirements are accounted for  
in the general education curriculum as follows:

COR:		
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 402 3	

Cornerstones:

<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	MATH 101 M	
<input type="checkbox"/> Oral Communication O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	

Enriched Cornerstones:

<input type="checkbox"/> Oral Communication K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 U	
<input type="checkbox"/> Writing X	ED 330 X	

Ways of Knowing:

<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B	ART 106 B & MUS 141A B	
<input type="checkbox"/> Literature C	ED 382 C	
<input type="checkbox"/> History H	(HIST 131 H OR HIST 132 H recommended)	
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R	(RS 225 GR recommended)	
<input type="checkbox"/> Human Behavior J	ED 210 J	
<input type="checkbox"/> Field/Laboratory Science S	NATS 104 S	
<input type="checkbox"/> Field/Laboratory Science S	NATS 105 ES	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag ( <i>may not be needed</i> )	PS 262 J	

Perspectives on the World:

<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	NATS 105 ES	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional D, E, G, L, or Q tag		
<input type="checkbox"/> Additional D, E, G, L or Q tag		

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

- PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- PRAXIS II: Test Code 0146; Passing Score: 146
- Exit GPA