## ELEMENTARY EDUCATION MAJOR WITH EARLY CHILDHOOD MINOR (BS PROGRAM)



Declaration of Major | 2012-2013 Catalogue

Name:				ID:	
Major Advi	sor Approval:	Date:			
Department Chair Approval:				Date:	
Intended G	ion Year:				
☐ Degree Seeking ☐ License Only					
	rly Childhood to Middle Regular Education 11)	Course taken:		Transfer credit (including AP/CLEP/etc):	
Required cou	rses and tag for the major:	Recommended courses listed:		Course/Institution:	
☐ ED 201	Teacher as Inquirer I: Reflective Practitioner				
☐ ED 306	Exceptional Children and Youth				
	Wellness in Education				
☐ ED 422	Methods of Teaching Fine Arts				
☐ ED 423	Methods of Teaching Social Studies				
☐ ED 425	Methods of Teaching Reading And Language Arts				
☐ ED 427	A Methods of Science and Environmental Education I				
☐ ED 427H	Methods of Science and Environmental Education II				
☐ ED 428	Methods of Teaching Mathematics				
☐ ED 483	Student Teaching: 1-9				
OR					
☐ ED 485A	A Student Teaching Internship- Elementary				
MATH :	102 Arithmetic Structures				
MATH:	103 Geometric Structures				
Required courses and tag for the minor:					
_	Language Development and Disorders				
☐ ED 381	Pre-Reading and Literature for the Young Child				
☐ ED 418	Developing and Facilitating Laughter and Play				
☐ ED 419	Introduction To Infants and Young Children Who Are Differently Abled				
☐ ED 420	Assessment of the Young Exceptional Child				
☐ ED 424	Methods of Teaching Nursery School and Kindergarten				
☐ ED 434	Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten				

ED 480 Student Teaching: Nursery						
☐ ED 481 Student Teaching: Kindergarten						
All other major requirements are accounted for in the general education curriculum as follows:						
COR:						
COR 1						
COR 2						
COR 3	ED 402 3					
Cornerstones:						
☐ Information/Tech Literacy I	ED 302 I					
☐ Mathematics M	MATH 101 M					
Oral Communication O	COMMS 100 O					
Critical Thinking T	PHIL 101 T					
☐ Writing W	ENG 110 W					
Enriched Cornerstones:						
Oral Communication K	ED 307 K					
Critical Thinking U	ED 401 U					
☐ Writing X	ED 330 X					
ANY CAZ						
Ways of Knowing:						
History/Appreciation of the Arts A	ART 106 B & MUS 141A B					
Studio Arts B	ED 382 C					
Literature C	(HIST 131 H OR HIST 132 H recommended)					
☐ History H ☐ Philosophy P	(ED 271 P recommended)					
Religious Studies R	(RS 225 GR recommended)					
Human Behavior J	ED 210 J					
Field/Laboratory Science S	NATS 104 S					
Field/Laboratory Science S	NATS 105 ES					
Non-Field/Laboratory Science V						
Additional J, S, or V tag (may not be needed)	PS 262 J					
Perspectives on the World:						
Multicultural D	ED 200 D					
☐ Environmental E	NATS 105 ES					
☐ Global G						
☐ World Languages 1 L						
☐ World Languages 2 L						
☐ Gender Q						
Additional D, E, G, L, or Q tag						
Additional D, E, G, L or Q tag						

## **Licensing Transition Steps:**

All students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

- PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- PRAXIS II: Test Code: 0014 or 5014; Passing Score: 147
- Exit GPA