

# FRENCH TEACHING MAJOR (BA PROGRAM)

Declaration of Major | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month:  January  August  May Intended Graduation Year: \_\_\_\_\_

Degree Seeking  License Only

License: Early Childhood through Adolescence: Regular Education (Birth - Age 21)

Requirements for a major in French Teaching, (See Foreign Language Department.)

Additional required courses and tag:

- ED 201 Teacher as Inquirer I: Reflective Practitioner
- ED 306 Exceptional Children and Youth
- ED 459F Methods: Foreign Language: Early Childhood - Adolescence
- ED 476 Reading and Literacy in Content Areas
- ED 490 Student Teaching: Foreign Language Early Childhood - Adolescence

Course taken:

Recommended courses listed:

Transfer credit (including AP/CLEP/etc):

Course/Institution:

COR:

- COR 1
- COR 2
- COR 3

ED 402 3

Cornerstones:

- Information/Tech Literacy I
- Mathematics M
- Oral Communication O
- Critical Thinking T
- Writing W

ED 302 I

COMMS 100 O

PHIL 101 T

ENG 110 W

Enriched Cornerstones:

- Oral Communication K
- Critical Thinking U
- Writing X

ED 307 K

ED 401 U

ED 330 X

Ways of Knowing:

- History/Appreciation of the Arts A
- Studio Arts B

<input type="checkbox"/> Literature C	ED 384 C	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 215 J	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 108 ES recommended)	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 109 ES recommended)	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag ( <i>may not be needed</i> )	PS 262 J	

Perspectives on the World:

<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	(NATS 108 ES recommended)	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional D, E, G, L, or Q tag	(NATS 109 ES recommended)	
<input type="checkbox"/> Additional D, E, G, L or Q tag		

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

- PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- WPT, OPI
- Exit GPA