

HISTORY TEACHING MINOR: ELEMENTARY/MIDDLE EDUCATION

Declaration of Minor | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: _____ ID: _____

Minor Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

An elementary/middle level education major.

A minimum of 28 credits in history, including:

Transfer credit applied (including AP/CLEP/etc):

Course/Institution:

HIST 295 Proseminar: Historians, Historiography and Historical Method

At least one course from each of the areas below:

Area A: European History

HIST 108 H Medieval Europe, 410-1500

HIST 110 H Beginnings of Modern Europe, 1500 to the Eve of the French Revolution

HIST 115 H Europe and the World

HIST 211 H History of Modern Germany from Unification to Nazification

HIST 271 H Selected Topics

HIST 325 H Germany and the Rise of the Nazi Party

HIST 341 H European Holocaust

HIST 375 World War II

Area B: United States History

HIST 131 H American History I

HIST 132 H American History II

HIST 204 DH Social Movements in U.S. History

HIST 207 Recent U.S. History (Since 1945)

HIST 238 Who Built America? Everyday People

HIST 271 H Selected Issues

HIST 342 American Foreign Policy

HIST 359 D African-American History

HIST 360 The History of Women in North America

HIST 363 Native American History

Area C: East Asian History

HIST 111 GH East Asian Civilization

HIST 112 Chinese Philosophy

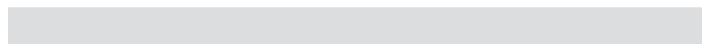
HIST 117 GH Modern China

HIST 221 GH Modern Japan

HIST 249 GH U.S. and East Asia

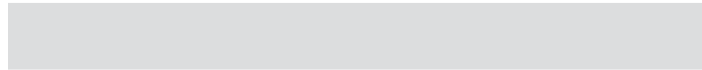
HIST 271 H Select Issues

- HIST 284 GH People's Republic of China
- HIST 310A & B 2GH China: Tradition and Transformation
- HIST 312 GHU China and the West



A HIST 400/401 two-semester sequence

- HIST 400A/401A Selected Issues in European History/
Research Paper
- HIST 400B/401B Selected Issues in American History/
Research Paper
- HIST 400C/401C Selected Issues in East Asian History/
Research Paper



Completion of the Education professional requirements and the licensing sequence in either elementary or elementary/middle education (see EDUCATION).

To meet Wisconsin Department of Public Instruction licensing requirements, students should take GEOG 265 E Environmental Conservation, a course in conservation of natural resources and marketing and consumer cooperatives. Students are advised to check carefully the certification requirements of the state in which they plan to teach.