

STUDIES IN EDUCATION MAJOR (BS PROGRAM)

Declaration of Major | 2012-2013 Catalogue



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Courses:

Required courses and tag:

- ED 201 Teacher as Inquirer I: Reflective Practitioner
- ED 306 Exceptional Children and Youth
- ED 307 K English Language Learners
OR
- SOC 324 Education and Society (only if ED 307 is not taken)

Course taken:

Recommended courses listed:

Transfer credit (including AP/CLEP/etc):

Course/Institution:

8 credits of education courses

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Minimum 20 credits at the 300/400 level

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

12 additional education, appropriate psychology or social science courses (approved by major advisor)

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

All other major requirements are accounted for in the general education curriculum as follows:

COR:

- | | | |
|--------------------------------|--|--|
| <input type="checkbox"/> COR 1 | | |
| <input type="checkbox"/> COR 2 | | |
| <input type="checkbox"/> COR 3 | | |

Cornerstones:

- | | | |
|--|-------------|--|
| <input type="checkbox"/> Information/Tech Literacy I | ED 302 I | |
| <input type="checkbox"/> Mathematics M | | |
| <input type="checkbox"/> Oral Communication O | COMMS 100 O | |
| <input type="checkbox"/> Critical Thinking T | PHIL 101 T | |
| <input type="checkbox"/> Writing W | ENG 110 W | |

Enriched Cornerstones:

- | | | |
|---|------------------------|--|
| <input type="checkbox"/> Oral Communication K | (ED 307 K recommended) | |
| <input type="checkbox"/> Critical Thinking U | | |
| <input type="checkbox"/> Writing X | ED 330 X | |

Ways of Knowing:

- | | | |
|---|---|--|
| <input type="checkbox"/> History/Appreciation of the Arts A | | |
| <input type="checkbox"/> Studio Arts B | | |
| <input type="checkbox"/> Literature C | (ED 382 C, ED 383 C, OR ED 384 C recommended) | |
| <input type="checkbox"/> History H | | |
| <input type="checkbox"/> Philosophy P | (ED 271 P recommended) | |
| <input type="checkbox"/> Religious Studies R | | |
| <input type="checkbox"/> Human Behavior J | ED 210 J, ED 215 J, OR ED 220 J | |
| <input type="checkbox"/> Field/Laboratory Science S | | |
| <input type="checkbox"/> Field/Laboratory Science S | | |
| <input type="checkbox"/> Non-Field/Laboratory Science V | | |
| <input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>) | | |

Perspectives on the World:

- | | | |
|--|-----------------------|--|
| <input type="checkbox"/> Multicultural D | ED 200 D OR SOC 309 D | |
| <input type="checkbox"/> Environmental E | | |
| <input type="checkbox"/> Global G | | |
| <input type="checkbox"/> World Languages 1 L | | |
| <input type="checkbox"/> World Languages 2 L | | |
| <input type="checkbox"/> Gender Q | | |
| <input type="checkbox"/> Additional D, E, G, L, or Q tag | | |
| <input type="checkbox"/> Additional D, E, G, L or Q tag | | |