

BUSINESS AND TECHNOLOGY INFORMATION TEACHING MAJOR (BS PROGRAM)

Declaration of Major | 2013-2014 Catalog



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Degree Seeking License Only

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

**LICENSE: EARLY CHILDHOOD THROUGH ADOLESCENCE: REGULAR
EDUCATION (BIRTH - AGE 21)**

1. Requirements for the Business Teaching Major: See SCHOOL OF BUSINESS

2. Within Foundations of Communications and Foundations of Human Learning curriculum that all students must complete, the following courses are required or recommended, as noted:

- a) A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process
- b) Coursework in biological and physical science: NATS 108 ES/109 ES is recommended
- c) Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- d) Ed 271 P Philosophy of Education is recommended

3. Professional Core Requirements:

Transfer credit (including AP/CLEP/etc):

Course/Institution: _____

Coursework in western and non-western studies

All candidates in initial licensing programs must complete the set of courses that comprise the Profession Core.

ED 200 D Education in a Pluralistic Society: Connecting Past and Present

ED 201 Teacher as Inquirer I: Reflective Practitioner

ED 302 I Technology Literacy and Education Applications

ED 306 Exceptional Children and Youth

ED 307 K English Language Learners

ED 330 X Teaching and Learning

ED 401 3U Teacher as Inquirer II

ED 402 Reflective Practitioner

4. Requirements for the Specialization in Early Childhood - Adolescence:

<input type="checkbox"/>	ED 215	J	Infancy through Young Adulthood (recommended)	
			OR	
<input type="checkbox"/>	ED 210 & 220	J	Infancy and Childhood & Preadolescence, Adolescence and Young Adulthood	
<input type="checkbox"/>	ED 384	C	Literature for Childhood through Young Adulthood (recommended)	
			OR	
<input type="checkbox"/>	ED 382 & 383	C	Literature for Childhood through Early Adolescence & Literature for Adolescence through Young Adulthood	
<input type="checkbox"/>	ED 454		Business Methods I	
<input type="checkbox"/>	ED 455		Business Methods II	
<input type="checkbox"/>	ED 476		Reading and Literacy Development in the Content Areas	
<input type="checkbox"/>	ED 484		Student Teaching: Business-Early Childhood-Adolescence	

5. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See Chart of Progression. In addition, candidates for this license should have the following:

- a) PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- b) PRAXIS II: Test Code 0101; Wisconsin Passing Score: 580
- c) Exit GPA

COR:	Course taken: Recommended courses listed:	Transfer credit (including AP/CLEP/etc): Course/Institution:
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 401 3U	
Cornerstones:		
<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	MATH 121 M	
<input type="checkbox"/> Oral Communicaton O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	
Enriched Cornerstones:		
<input type="checkbox"/> Oral Communications K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 3U	
<input type="checkbox"/> Writing X	ED 330 X	
Ways of Knowing:		
<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B		
<input type="checkbox"/> Literature C	ED 384 C	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 215 J	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 108 ES recommended)	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 109 ES recommended)	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)	PS 262 J	
Perspectives of the World:		
<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	(NATS 108 ES recommended)	
<input type="checkbox"/> Global G	ECON 255 GJ	
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional E, D, G, L or Q tag	(NATS 109 ES recommended)	
<input type="checkbox"/> Additional E, D, G, L or Q tag		