

ELEMENTARY EDUCATION MAJOR WITH EARLY CHILDHOOD MINOR (BS PROGRAM)

Declaration of Major | 2013-2014 Catalog



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Degree Seeking License Only

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

LICENSE: EARLY CHILDHOOD TO MIDDLE CHILDHOOD: REGULAR EDUCATION (BIRTH-AGE 11)

1. Within the General Education Curriculum the following courses are required, as noted:

- a. MATH 101 M Introduction to Problem Solving is required
- b. Math 102 Arithmetic Structures is required
- c. Math 103 Geometric Structures is required
- d. A course in art fundamentals, typically ART 106 B Art Structure
- e. A course in basic concepts of music theory and application, typically MUS 141A B Music Structure
- f. A course in national, state, and local government, PS 262 J Introduction to the American Political Process is recommended
- g. Coursework in biological and physical science: typically NATS 104/105 ES is required
- h. Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- i. ED 271 P Philosophy of Education is recommended

2. Professional Core Requirements:

Transfer credit (including AP/CLEP/etc):

Course/Institution:

- | | | |
|--------------------------|---|---|
| <input type="checkbox"/> | Coursework in western and non-western studies | |
| <input type="checkbox"/> | ED 200 D | Education in a Pluralistic Society: Connecting Past and Present |
| <input type="checkbox"/> | ED 201 | Teacher as Inquirer I: Reflective Practitioner |
| <input type="checkbox"/> | ED 302 I | Technology Literacy and Education Applications |
| <input type="checkbox"/> | ED 306 | Exceptional Children and Youth |
| <input type="checkbox"/> | ED 307 K | English Language Learners |
| <input type="checkbox"/> | ED 330 X | Teaching and Learning |
| <input type="checkbox"/> | ED 401 3U | Teacher as Inquirer II |
| <input type="checkbox"/> | ED 402 | Reflective Practitioner |

3. Requirements for the Major:

<input type="checkbox"/>	ED 210	J	Infancy and Childhood	
<input type="checkbox"/>	ED 311		Wellness in Education	
<input type="checkbox"/>	ED 382	C	Literature for Childhood through Early Adolescence	
<input type="checkbox"/>	ED 422		Methods of Teaching Fine Arts	
<input type="checkbox"/>	ED 423		Methods of Teaching Social Studies	
<input type="checkbox"/>	ED 427A		Methods of Science and Environmental Education I	
<input type="checkbox"/>	ED 427B		Methods of Science and Environmental Education II	
<input type="checkbox"/>	ED 428		Methods of Teaching Mathematics	
<input type="checkbox"/>	ED 435		Literacy Methods I	
<input type="checkbox"/>	ED 436		Literacy Methods II	
<input type="checkbox"/>	ED 483		Student Teaching: 1-9 OR	
<input type="checkbox"/>	ED 485A		Student Teaching Internship- Elementary	
<input type="checkbox"/>	MATH 101	M	Introduction to Problem Solving	
<input type="checkbox"/>	MATH 102		Arithmetic Structures	
<input type="checkbox"/>	MATH 103		Geometric Structures	
<input type="checkbox"/>	NATS 104	S	Introduction to Natural Science for Elementary Education I	
<input type="checkbox"/>	NATS 105	ES	Introduction to Natural Science for Elementary Education II	

4. Requirements for the Minor:

<input type="checkbox"/>	ED 340		Language Development and Disorders	
<input type="checkbox"/>	ED 381		Pre-Reading and Literature for the Young Child	
<input type="checkbox"/>	ED 418		Developing and Facilitating Laughter and Play	
<input type="checkbox"/>	ED 419		Introduction To Infants and Young Children Who Are Differently Abled	
<input type="checkbox"/>	ED 420		Assessment of the Young Exceptional Child	
<input type="checkbox"/>	ED 424		Methods of Teaching Nursery School and Kindergarten	
<input type="checkbox"/>	ED 434		Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten	
<input type="checkbox"/>	ED 480		Student Teaching: Nursery	
<input type="checkbox"/>	ED 481		Student Teaching: Kindergarten	

5. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps.

In addition, candidates for this license should have the following:

- PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- PRAXIS II: Test Code: 0014 or 5014; Passing Score: 147
- Preliminary Entry
- Aspiring Professional
- Emergent Professional
- Licensure Endorsement
- Exit GPA

	Course taken: Recommended courses listed:	Transfer credit (including AP/CLEP/etc): Course/Institution:
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 401 3U	
Cornerstones:		
<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	MATH 101 M	
<input type="checkbox"/> Oral Communicaton O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	
Enriched Cornerstones:		
<input type="checkbox"/> Oral Communications K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 3U	
<input type="checkbox"/> Writing X	ED 330 X	
Ways of Knowing:		
<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B	ART 106 B & MUS 141A B	
<input type="checkbox"/> Literature C	ED 382 C	
<input type="checkbox"/> History H	(HIST 131 H OR HIST 132 H recommended)	
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R	(RS 225 GR recommended)	
<input type="checkbox"/> Human Behavior J	ED 210 J	
<input type="checkbox"/> Field/Laboratory Science S	NATS 104 S	
<input type="checkbox"/> Field/Laboratory Science S	NATS 105 ES	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)	PS 262 J	
Perspectives of the World:		
<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	NATS 105 ES	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional E, D, G, L or Q tag		
<input type="checkbox"/> Additional E, D, G, L or Q tag		