

# ELEMENTARY EDUCATION MAJOR (BS PROGRAM)

Declaration of Major | 2013-2014 Catalog



EDGEWOOD COLLEGE

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month:  January  August  May Intended Graduation Year: \_\_\_\_\_

Degree Seeking  License Only

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

## LICENSE: MIDDLE CHILDHOOD THROUGH EARLY ADOLESCENCE: REGULAR EDUCATION (AGES 6-13)

### 1. Within the General Education Curriculum the following courses are required, as noted:

- a) MATH 101 M Introduction to Problem Solving is required
- b) Math 102 Arithmetic Structures is required
- c) Math 103 Geometric Structures is required
- d) A course in art fundamentals, typically ART 106 B Art Structure
- e) A course in basic concepts of music theory and application, typically MUS 141A B Music Structure
- f) A course in national, state, and local government, PS 262 J Introduction to the American Political Process is recommended
- g) Coursework in biological and physical science: typically NATS 104/105 ES is required
- h) Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- i) ED 271 P Philosophy of Education is recommended

### 2. Professional Core Requirements:

### Transfer credit (including AP/CLEP/etc):

Course/Institution:

Coursework in western and non-western studies

All candidates in initial licensing programs must complete the set of courses that comprise the Professional Core.

ED 200 D Education in a Pluralistic Society: Connecting Past and Present

ED 201 Teacher as Inquirer I: Reflective Practitioner

ED 302 I Technology Literacy and Education Applications

ED 306 Exceptional Children and Youth

ED 307 K English Language Learners

ED 330 X Teaching and Learning

ED 401 3U Teacher as Inquirer II

ED 402 Reflective Practitioner

### 3. Requirements for the Major:

<input type="checkbox"/>	ED 210	J	Infancy and Childhood	
<input type="checkbox"/>	ED 311		Wellness in Education	
<input type="checkbox"/>	ED 382	C	Literature for Childhood through Early Adolescence	
<input type="checkbox"/>	ED 422		Methods of Teaching Fine Arts	
<input type="checkbox"/>	ED 423		Methods of Teaching Social Studies	
<input type="checkbox"/>	ED 427A		Methods Science and Environmental Education I	
<input type="checkbox"/>	ED 427B		Methods Science and Environmental Education II	
<input type="checkbox"/>	ED 428		Methods of Teaching Mathematics	
<input type="checkbox"/>	ED 435		Literacy I	
<input type="checkbox"/>	ED 436		Literacy II	
<input type="checkbox"/>	ED 483		Student Teaching: 1-9 OR	
<input type="checkbox"/>	ED 485A		Student Teaching Internship- Elementary	
<input type="checkbox"/>	MATH 101	M	Introduction to Problem Solving	
<input type="checkbox"/>	MATH 102		Arithmetic Structures	
<input type="checkbox"/>	MATH 103		Geometric Structures	
<input type="checkbox"/>	NATS 104	S	Introduction to Natural Science for Elementary Education I	
<input type="checkbox"/>	NATS 105	ES	Introduction to Natural Science for Elementary Education II	

### 4. A teaching minor or a minor in a field of study:

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### 5. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See. In addition, candidates for this license should have the following:

- 1) PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- 2) PRAXIS II: Test Code 0146 or 5146; Passing Score: 146
- 3) Preliminary Entry
- 4) Aspiring Professional
- 5) Emergent Professional
- 6) Licensure Endorsement
- 7) Exit GPA

	<b>Course taken:</b> Recommended courses listed:	<b>Transfer credit (including AP/CLEP/etc):</b> Course/Institution:
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 401 3U	
<b>Cornerstones:</b>		
<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	MATH 101 M	
<input type="checkbox"/> Oral Communicaton O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	
<b>Enriched Cornerstones:</b>		
<input type="checkbox"/> Oral Communications K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 3U	
<input type="checkbox"/> Writing X	ED 330 X	
<b>Ways of Knowing:</b>		
<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B	ART 106 B & MUS 141A B	
<input type="checkbox"/> Literature C	ED 382 c	
<input type="checkbox"/> History H	(HIST 131 H OR HIS 132 H recommended)	
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R	(RS 225 GR recommended)	
<input type="checkbox"/> Human Behavior J	ED 210 J	
<input type="checkbox"/> Field/Laboratory Science S	NATS 104 S	
<input type="checkbox"/> Field/Laboratory Science S	NATS 105 ES	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag ( <i>may not be needed</i> )	PS 262 J	
<b>Perspectives of the World:</b>		
<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	NATS 105 ES	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional E, D, G, L or Q tag		
<input type="checkbox"/> Additional E, D, G, L or Q tag		