

# FRENCH AND SPANISH TEACHING MAJORS (BA PROGRAM)

Declaration of Major | 2013-2014 Catalog



EDGEWOOD COLLEGE

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month:  January  August  May Intended Graduation Year: \_\_\_\_\_

Degree Seeking  License Only

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

**LICENSE: EARLY CHILDHOOD THROUGH ADOLESCENCE: REGULAR EDUCATION (BIRTH - AGE 21)**

**1. Requirements for a major in French Teaching or Spanish Teaching (See FOREIGN LANGUAGE DEPT.)**

**2. Within Foundations of Communications and Foundations of Human Learning curriculum that all students must complete, the following courses are required or recommended, as noted:**

- a) A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process
- b) Coursework in biological and physical science: NATS 108 ES/109 ES is recommended.
- c) Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- d) Ed 271 P Philosophy of Education is recommended

**3. Professional Core Requirements:**

Coursework in western and non-western studies

All candidates in initial licensing programs must complete the set of courses that comprise the Profession Core.

- ED 200 D Education in a Pluralistic Society: Connecting Past and Present
- ED 201 Teacher as Inquirer I: Reflective Practitioner
- ED 302 I Technology Literacy and Education Applications
- ED 306 Exceptional Children and Youth
- ED 307 K English Language Learners
- ED 330 X Teaching and Learning
- ED 401 3U Teacher as Inquirer II
- ED 402 Reflective Practitioner

**Transfer credit (including AP/CLEP/etc):**

Course/Institution:

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**4. Requirements for the Specialization in Early Childhood - Adolescence:**

<input type="checkbox"/>	ED 215	J	Childhood to Young Adulthood OR	
<input type="checkbox"/>	ED 210 & 220	J	Infancy and Childhood & Preadolescence, Adolescence and Young Adulthood	
<input type="checkbox"/>	ED 384	C	Literature for Childhood through Young Adulthood (recommended) OR	
<input type="checkbox"/>	ED 382 & 383	C	Literature for Childhood through Early Adolescence & Literature for Adolescence through Young Adulthood	
<input type="checkbox"/>	ED 459F FREN		Methods of Teaching Foreign Language OR	
<input type="checkbox"/>	ED 459F SPAN		Methods of Teaching Foreign Language	
<input type="checkbox"/>	ED 476		Reading and Literacy Development in the Content Areas	
<input type="checkbox"/>	ED 490		Student Teaching: Foreign Language Early Childhood-Adolescence	

**5. Licensing Transition Steps:**

All students must progress satisfactorily through the five transition steps. See. In addition, candidates for this license should have the following:

- a) PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- b) WPT, OPI
- c) Exit GPA

	Course taken: Recommended courses listed:	Transfer credit (including AP/CLEP/etc): Course/Institution:
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 401 3U	
Cornerstones:		
<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M		
<input type="checkbox"/> Oral Communicaton O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	
Enriched Cornerstones:		
<input type="checkbox"/> Oral Communications K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 3U	
<input type="checkbox"/> Writing X	ED 330 X	
Ways of Knowing:		
<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B		
<input type="checkbox"/> Literature C	ED 384 C	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 215 J	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 108 ES recommended)	
<input type="checkbox"/> Field/Laboratory Science S	(NATS 109 ES recommended)	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag ( <i>may not be needed</i> )	PS 262 J	
Perspectives of the World:		
<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	(NATS 108 ES recommended)	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional E, D, G, L or Q tag	(NATS 109 ES recommended)	
<input type="checkbox"/> Additional E, D, G, L or Q tag		