SECONDARY EDUCATION MINOR

Declaration of Minor | 2013-2014 Catalog



Nan	ne: _				ID:					
Maj	or Ad	dvisor	Approv	val:	Date:					
Dep	artm	ent C	hair Ap	proval:	Date:					
Intended Graduation Month:										
Degree Seeking License Only										
11	THIS FORM IS TO ADD/DECLARE A MINOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MINOR, YOU MUST SUBMIT A SEPARATE MINOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.									
EDL	JCAT	ION (AGES 1	OLESCENCE THROUGH ADOLESCENCE: REGULAR 10–21) or: Biology Teaching, Broad Field Science Teaching,						
	Broad Fields Social Studies-History Teaching, Computer Science Education, English Teaching, History Teaching, Mathematics Teaching. See individual schools and programs.									
2.	Lear	ning	curricul	ations of Communications and Foundations of Human culum that all students must complete, the following quired or recommended, as noted.						
	b) c)	Cour ES/1 Cour histo	Introd rsework 09 ES is rsework ory, worl religion	national, state, and local government, typically PS uction to the American Political Process in biological and physical science: NATS 108 recommended. It in western and non-western studies: courses in lidius in the process of politics, geography, global culture, arts may be approved to fulfill one or both requirements hilosophy of Education is recommended						
3.				e Prerequisites:	Transfer credit (including AP/CLEP/etc): Course/Institution:					
	Coı	ursew	ork in v	vestern and non-western studies						
				itial licensing programs must complete the set of e the Professional Core.						
	ED	200	D	Education in a Pluralistic Society: Connecting Past and Present						
	ED	201		Teacher as Inquirer I: Reflective Practitioner						
	ED	302	I	Technology Literacy and Education Applications						
	ED	306		Exceptional Children and Youth						
		307	K	English Language Learners						
		330	X	Teaching and Learning						
		401	3U	Teacher as Inquirer II						
	ED	402		Reflective Practitioner						

4. Requirements for the Secondary Education Minor:

☐ ED 220	J	Preadolescence, Adolescence and Young Adulthood	
☐ ED 383		Literature for Adolescence through Young Adulthood	
☐ ED 459	H/E/S/M	Methods	
		Reading and Literacy Development in the	
☐ ED 476		Content Areas	
☐ ED 487A		Student Teaching: Middle- Secondary	

5. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

- a) PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- b) Passing score on the appropriate content PRAXIS II