

STUDIES IN EDUCATION MAJOR (BS PROGRAM)

Declaration of Major | 2013-2014 Catalog



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

This major offers students the opportunity to study education without committing to a licensing program. Students who enter a licensing program and decide later not to complete the licensing program may also use this major to complete their degree.

20 credits at or about 300-level, including the following:

1. A minimum of two courses in psychological foundations:

- ED 210 J Infancy and Childhood
OR
- ED 220 J Preadolescence, Adolescence and Young Adulthood
OR
- ED 215 J Infancy through Young Adulthood
AND
- ED 306 Exceptional Children and Youth

Transfer credit (including AP/CLEP/etc):

Course/Institution:

2. A minimum of two courses in social policy foundations:

- ED 200 D Education in a Pluralistic Society: Connecting Past and Present
OR
- SOC 309 D Race and Ethnicity
- ED 201 Teacher as Inquirer I: Reflective Practitioner

Additional credits from:

- ED 271 P Philosophy of Education
AND
- SOC 324 Education and Society
OR
- ED 307 K English Language Learners

3. Minimum of two courses in teaching and learning foundations:

- ED 302 I Instructional Resources and Media
- ED 330 X Teaching and Learning

	Course taken: Recommended courses listed:	Transfer credit (including AP/CLEP/etc): Course/Institution:
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3		
Cornerstones:		
<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M		
<input type="checkbox"/> Oral Communicaton O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	
Enriched Cornerstones:		
<input type="checkbox"/> Oral Communications K	(ED 307 K recommended)	
<input type="checkbox"/> Critical Thinking U		
<input type="checkbox"/> Writing X	ED 330 X	
Ways of Knowing:		
<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B		
<input type="checkbox"/> Literature C	(ED 382 C, ED 383 C or ED 384 C recommended)	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P	(ED 271 P recommended)	
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 210 J, ED 215 J or ED 220 J	
<input type="checkbox"/> Field/Laboratory Science S		
<input type="checkbox"/> Field/Laboratory Science S		
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)		
Perspectives of the World:		
<input type="checkbox"/> Multicultural D	ED 200 D or SOC 309 D	
<input type="checkbox"/> Environmental E		
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional E, D, G, L or Q tag		
<input type="checkbox"/> Additional E, D, G, L or Q tag		