

# THEATRE EDUCATION MAJOR (BA PROGRAM)

Declaration of Major | 2013-2014 Catalog



EDGEWOOD COLLEGE

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month:  January  August  May Intended Graduation Year: \_\_\_\_\_

Degree Seeking  License Only

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT EDGEWOOD.REGISTRAR.EDU.

## LICENSE: EARLY CHILDHOOD THROUGH ADOLESCENCE: REGULAR EDUCATION (BIRTH - AGE 21)

### 1. Requirements for a Theatre Education Major (See THEATRE ARTS DEPT)

### 2. Within Foundations of Communications and Foundations of Human Learning curriculum that all students must complete, the following courses are required or recommended, as noted:

- a) A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process
- b) Coursework in biological and physical science: NATS 108 ES/109 ES is recommended.
- c) Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- d) Ed 271 P Philosophy of Education is recommended

### 3. Professional Core Requirements:

### Transfer credit (including AP/CLEP/etc):

Course/Institution:

Coursework in western and non-western studies

All candidates in initial licensing programs must complete the set of courses that comprise the Professional Core.

ED 200 D Education in a Pluralistic Society: Connecting Past and Present

ED 201 Teacher as Inquirer I: Reflective Practitioner

ED 302 I Technology Literacy and Education Applications

ED 306 Exceptional Children and Youth

ED 307 K English Language Learners

ED 330 X Teaching and Learning

ED 401 3U Teacher as Inquirer II

ED 402 Reflective Practitioner

#### 4. Requirements for the Specialization in Early Childhood – Adolescence:

<input type="checkbox"/>	ED 215	J	Childhood to Young Adulthood OR	
<input type="checkbox"/>	ED 210 & 220	J	Infancy and Childhood & Preadolescence, Adolescence and Young Adulthood	
<input type="checkbox"/>	ED 384	C	Literature for Childhood through Young Adulthood (recommended) OR	
<input type="checkbox"/>	ED 382 & 383	C	Literature for Childhood through Early Adolescence & Literature for Adolescence through Young Adulthood	
<input type="checkbox"/>	ED 476		Reading and Literacy Development in Content Areas	
<input type="checkbox"/>	ED/THA 459	P/Q	Methods	
<input type="checkbox"/>	ED 493		Student Teaching: Theatre-Early Childhood- Adolescence	

#### 5. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

- a) PRAXIS I: Reading Passing Score: 175; Writing Passing Score: 174; Mathematics Passing Score: 173
- b) PRAXIS II: Test Code: 0640; Wisconsin Passing Score: 600
- c) Exit GPA