

CHILD LIFE MAJOR (BS PROGRAM)

Declaration of Major | 2014-2015 Catalog



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

This major prepares students for the psychosocial care of children and youth in hospitals and other health care settings. The program provides a strong teaching and learning component together with a core of specialized child life courses. Satisfactory completion of the major provides access to the profession of Child Life. The program and degree prepare the candidate for an entry level position in the field of child life. To become a Certified Child Life Specialist (CCLS), one year of successful employment and the successful completion of the child life exam are required.

The rotation of child life courses is based on the semester of enrollment in the Child Life program. Please consult with an advisor in Child Life for the most current information.

Course Requirements for the Major:

Transfer credit (including AP/CLEP/etc):

Course/Institution:

<input type="checkbox"/> ED 210	J	Infancy and Childhood	
<input type="checkbox"/> ED 220	J	Preadolescence, Adolescence and Young Adulthood	
<input type="checkbox"/> ED 301		Introduction to Child Life	
<input type="checkbox"/> ED 302	I	Technology Literacy and Education Applications	
<input type="checkbox"/> ED 306		Exceptional Children and Youth	
<input type="checkbox"/> ED 311		Wellness in Education	
<input type="checkbox"/> ED 360		Medical Terminology for Child Life	
<input type="checkbox"/> ED 370		Psychosocial Care of Hospitalized Children and Adolescents	
<input type="checkbox"/> ED 372		Materials and Methodology for Child Life	
<input type="checkbox"/> ED 375		Pediatric Conditions	
<input type="checkbox"/> ED 376		Crisis Intervention in Child Life	
<input type="checkbox"/> ED 384	C	Literature for Childhood through Young Adulthood	
		OR	
<input type="checkbox"/> ED 382 & 383	C	Literature for Childhood through Early Adolescence & Literature for Adolescence through Young Adulthood	
<input type="checkbox"/> ED 418		Experiencing Laughter and Play	
<input type="checkbox"/> ED 475	3	Child Life Field Experience	

Recommended Courses:

- ART 240 G Introduction to Art Therapy
- BUS 302 Management of Human Performance
- ECON 315 Health Care Economics
- ED 324 The Helping Relationship
- ED 422 Curricular Integration of Arts Elementary

Transition Steps:

Child Life student should have the following:

1. CORE Test (or a minimum score of 23 on the ACT)
2. Admission to the Child Life program
3. Admission to Child Life internship
4. 100 hours of pre-internship practicum experiences
5. Exit GPA: minimum of a 3.0

	Course taken: Recommended courses listed:	Transfer credit (including AP/CLEP/etc): Course/Institution:
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 475 3	
Cornerstones:		
<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	(MATH 121 M recommended)	
<input type="checkbox"/> Oral Communication O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	
Enriched Cornerstones:		
<input type="checkbox"/> Oral Communications K		
<input type="checkbox"/> Critical Thinking U		
<input type="checkbox"/> Writing X		
Ways of Knowing:		
<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B		
<input type="checkbox"/> Literature C	ED 384 C	
<input type="checkbox"/> History H		
<input type="checkbox"/> Philosophy P		
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 210 J	
<input type="checkbox"/> Field/Laboratory Science S		
<input type="checkbox"/> Field/Laboratory Science S		
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)	ED 220 J	
Perspectives of the World:		
<input type="checkbox"/> Multicultural D		
<input type="checkbox"/> Environmental E		
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional E, D, G, L or Q tag		
<input type="checkbox"/> Additional E, D, G, L or Q tag		