

ELEMENTARY EDUCATION MAJOR (BS PROGRAM)

Declaration of Major | 2014-2015 Catalog



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

Degree Seeking License Only

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

LICENSE: MIDDLE CHILDHOOD THROUGH EARLY ADOLESCENCE: REGULAR EDUCATION (AGES 6-13)

Within the General Education Curriculum the following courses are required, as noted:

- MATH 101 M Introduction to Problem Solving
- MATH 102 Arithmetic Structures
- MATH 103 Geometric Structures
- NATS 104 Introduction to Natural Science for Elementary Education I
- NATS 105 Introduction to Natural Science for Elementary Education II

Transfer credit (including AP/CLEP/etc):

Course/Institution:

A course in art fundamentals, typically:

- ART 106 B Art Structure

A course in basic concepts of music theory and application, typically:

- MUS 141A B Music Structure

A course in national, state, and local government, typically:

- PS 262 J Introduction to the American Political Process

- Coursework in biological and physical science: NATS 104/105 ES

- Coursework in western and non-western studies

- ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the Professional Core:

- | | | | | |
|--------------------------|--------|----|---|--|
| <input type="checkbox"/> | ED 200 | D | Education in a Pluralistic Society: Connecting Past and Present | |
| <input type="checkbox"/> | ED 201 | | Teacher as Inquirer I: Reflective Practitioner | |
| <input type="checkbox"/> | ED 302 | I | Instructional Resources and Media | |
| <input type="checkbox"/> | ED 330 | X | Teaching and Learning | |
| <input type="checkbox"/> | ED 401 | 3U | Teacher as Inquirer II | |
| <input type="checkbox"/> | ED 402 | | Reflective Practitioner | |

Requirements for the Major:

- | | | | | |
|--------------------------|---------|---|--|--|
| <input type="checkbox"/> | ED 210 | J | Infancy and Childhood | |
| <input type="checkbox"/> | ED 311 | | Wellness in Education | |
| <input type="checkbox"/> | ED 382 | C | Literature for Childhood through Early Adolescence | |
| <input type="checkbox"/> | ED 422 | | Methods of Teaching Fine Arts | |
| <input type="checkbox"/> | ED 423 | | Methods of Teaching Social Studies | |
| <input type="checkbox"/> | ED 425 | | Methods of Teaching Reading and Language Arts | |
| <input type="checkbox"/> | ED 427A | | Methods Science and Environmental Education I | |
| <input type="checkbox"/> | ED 427B | | Methods Science and Environmental Education II | |
| <input type="checkbox"/> | ED 428 | | Methods of Teaching Mathematics | |
| <input type="checkbox"/> | ED 483 | | Student Teaching: 1-9 | |
| | | | OR | |
| <input type="checkbox"/> | ED 485A | | Student Teaching Internship- Elementary | |

A teaching minor or a minor in a field of study is required (see MAJORS, MINORS AND DEGREE PROGRAMS):

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See. In addition, candidates for this license should have the following:

- 1) CORE Test (or minimum score of 23 on the ACT)
- 2) PRAXIS II: Test Code 0146 or 5146; Passing Score: 146
- 3) WI Reading Foundations Exam
- 4) Preliminary Entry
- 5) Aspiring Professional
- 6) Emergent Professional
- 7) Licensure Endorsement
- 8) GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

	Course taken: Recommended courses listed:	Transfer credit (including AP/CLEP/etc): Course/Institution:
<input type="checkbox"/> COR 1		
<input type="checkbox"/> COR 2		
<input type="checkbox"/> COR 3	ED 401 3U	
Cornerstones:		
<input type="checkbox"/> Information/Tech Literacy I	ED 302 I	
<input type="checkbox"/> Mathematics M	MATH 101 M	
<input type="checkbox"/> Oral Communication O	COMMS 100 O	
<input type="checkbox"/> Critical Thinking T	PHIL 101 T	
<input type="checkbox"/> Writing W	ENG 110 W	
Enriched Cornerstones:		
<input type="checkbox"/> Oral Communications K	ED 307 K	
<input type="checkbox"/> Critical Thinking U	ED 401 3U	
<input type="checkbox"/> Writing X	ED 330 X	
Ways of Knowing:		
<input type="checkbox"/> History/Appreciation of the Arts A		
<input type="checkbox"/> Studio Arts B	ART 106 B & MUS 141A B	
<input type="checkbox"/> Literature C	ED 382 c (HIST 131 H OR HIS 132 H recommended)	
<input type="checkbox"/> History H	(ED 271 P recommended)	
<input type="checkbox"/> Philosophy P	(RS 225 GR recommended)	
<input type="checkbox"/> Religious Studies R		
<input type="checkbox"/> Human Behavior J	ED 210 J	
<input type="checkbox"/> Field/Laboratory Science S	NATS 104 S	
<input type="checkbox"/> Field/Laboratory Science S	NATS 105 ES	
<input type="checkbox"/> Non-Field/Laboratory Science V		
<input type="checkbox"/> Additional J, S, or V tag (<i>may not be needed</i>)	PS 262 J	
Perspectives of the World:		
<input type="checkbox"/> Multicultural D	ED 200 D	
<input type="checkbox"/> Environmental E	NATS 105 ES	
<input type="checkbox"/> Global G		
<input type="checkbox"/> World Languages 1 L		
<input type="checkbox"/> World Languages 2 L		
<input type="checkbox"/> Gender Q		
<input type="checkbox"/> Additional E, D, G, L or Q tag		
<input type="checkbox"/> Additional E, D, G, L or Q tag		