

# SECONDARY EDUCATION MINOR

Declaration of Minor | 2014-2015 Catalog



EDGEWOOD COLLEGE

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Minor Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month:  January  August  May Intended Graduation Year: \_\_\_\_\_

Degree Seeking  License Only

THIS FORM IS TO ADD/DECLARE A MINOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MINOR, YOU MUST SUBMIT A SEPARATE MINOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

## LICENSE: EARLY ADOLESCENCE THROUGH ADOLESCENCE: REGULAR EDUCATION (AGES 10–21)

1. **A teaching major: Biology Teaching, Broad Field Science Teaching, Broad Fields Social Studies–History Teaching, Computer Science Education, English Teaching, History Teaching, Mathematics Teaching. See individual schools and programs.**

### 2. Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the Professional Core.

- |                          |        |    |   |
|--------------------------|--------|----|---|
| <input type="checkbox"/> | ED 200 | D  | Education in a Pluralistic Society: Connecting Past and Present |
| <input type="checkbox"/> | ED 201 |    | Teacher as Inquirer I: Reflective Practitioner                  |
| <input type="checkbox"/> | ED 306 |    | Exceptional Children and Youth                                  |
| <input type="checkbox"/> | ED 307 | K  | English Language Learners                                       |
| <input type="checkbox"/> | ED 330 | X  | Teaching and Learning   |
| <input type="checkbox"/> | ED 401 | 3U | Teacher as Inquirer II  |
| <input type="checkbox"/> | ED 402 |    | Reflective Practitioner   |

### Transfer credit (including AP/CLEP/etc):

Course/Institution:

3. **Within Foundations of Communications and Foundations of Human Learning curriculum that all students must complete, the following courses are required or recommended, as noted.**

- A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process
- Coursework in biological and physical science: NATS 108 ES/109 ES is recommended.
- Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- ED 271 P Philosophy of Education is recommended

### 4. Requirements for the Secondary Education Minor:

- |                          |        |   |   |
|--------------------------|--------|---|---|
| <input type="checkbox"/> | ED 220 | J | Preadolescence, Adolescence and Young Adulthood |
|--------------------------|--------|---|---|

ED 383 Literature for Adolescence through Young Adulthood

ED 459 H/E/S/M Methods

ED 476 Reading and Literacy Development in the Content Areas

ED 487A Student Teaching: Middle-Secondary

#### 5. Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

- a) CORE Test (or a minimum score of 23 on the ACT)
- b) Passing score on the appropriate content PRAXIS II