

# SPANISH TEACHING MINOR

Declaration of Minor | 2014-2015 Catalog



EDGEWOOD COLLEGE

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Minor Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month:  January  August  May Intended Graduation Year: \_\_\_\_\_

THIS FORM IS TO ADD/DECLARE A MINOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MINOR, YOU MUST SUBMIT A SEPARATE MINOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU.

The minor, together with a licensing major, is part of a program leading to a Wisconsin initial educator license to teach Spanish at the level corresponding to the major.

## It requires 31 credits beyond SPAN 101 L and 102 L, to include:

Eight credits of intermediate Spanish or transfer courses (maximum of 8 credits accepted or 8 retroactive credits:

- SPAN 201 GL Third Semester Spanish
- SPAN 202 GL Fourth Semester Spanish

Eight credits of language from the following:

- SPAN 312 Third Year Conversation & Composition
- SPAN 314 G Language in the Media
- SPAN 318 G Language in the Hispanic World
- SPAN 380/480\* Special Topics
- SPAN 412 Advanced Conversation & Composition
- SPAN 414 G Advanced Language in the Media
- SPAN 418 Advanced Language in the Hispanic World

Four credits of literature from the following, not to be repeated from the language list above:

- SPAN 380/480\* Special Topics
- SPAN 424 CG Topics in Modern Peninsular Literature
- SPAN 437 CG Spanish American Literature
- SPAN 438 CG Contemporary Literature

Seven credits of phonetics and methods (a Spanish Teaching Minor must be accepted into Emergent Professional Transition before being admitted to SPAN 459F):

- SPAN 430 Phonetics
- SPAN/ED 459F Methods of Teaching Foreign Language in Elementary/Middle/ Secondary Schools

## Transfer credit applied (including AP/CLEP/etc):

Course/Institution:

*A Spanish Teaching Minor must be accepted into Emergent Professional Transition before being admitted to SPAN 459F.*

*\*Specific course content determines to which area—language, literature, or culture—the credits can apply.*

**Policies:**

Study abroad, variable credit. Classes taken abroad may fulfill requirements in sections 1–5 above. Students must consult their academic advisor.

For the completion of the Education professional requirements and the licensing requirements for teacher education (See the EDUCATION listing).

Emphasis is on the use of Spanish in the classroom beginning with first-year classes. Advanced classes are conducted in Spanish. Upper-level courses may be repeated for credit, provided content is different.

Students with three or more years of the same high school language cannot take 101 of that same language for credit at Edgewood College.

At least 8 credits in Spanish must be taken at Edgewood College or at UW-Madison through the Collaborative Program. Retroactive credit and Student Teaching will not be counted toward this minimum.

3.0 GPA or better in Spanish courses achieve oral proficiency at the intermediate-high level, (ACTFL guidelines), and be approved by the Department.

B or better in two of the following: SPAN 312, 314 G, 318 G, 412, 414 G, 418, 430.

At least one language course at the 400 level.

Consult with you academic advisor on how to satisfy your COR 3 requirement.

If the department rotation of required 300 and 400 level courses does not permit students in the major or minor to take them at the College, they may take them at UW-Madison through the Collaborative Program.

The year that prior courses were taken must be considered for determining course acceptability for satisfying major/minor requirement. Those seeking add-on teaching certification in foreign language must consult with the Foreign Language Department.