

EARLY CHILDHOOD: SPECIAL (BS PROGRAM) AND REGULAR EDUCATION MAJOR



EDGEWOOD COLLEGE

2015-2016 Catalog
Declaration of Major

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU

License: Early Childhood: Special Education (Birth-Age 8)

Major Requirements:

Within the General Education Curriculum, the following courses are required:

Transfer credit applied (including

AP/CLEP/etc):
Course / Institution

MATH 101	M	Introduction to Problem Solving	_____
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A course in art fundamentals, typically:

ART 106	B	Art Structure	_____
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A course in basic concepts of music theory and application, typically:

MUS 141A	B	Music Structure	_____
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Coursework in western and non-western studies

A course in national, state and local government, typically:

PS 262	J	Introduction to the American Political Process	_____
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Within the General Education Curriculum, the following courses are recommended:

NATS 108/109	ES	Real World Science	_____
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ED 271	P	Philosophy of Education is recommended	_____
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Professional Core Requirements:

ED 200	D	Education in a Pluralistic Society*	_____
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ED 201		Teacher as Inquirer I: Reflective Practitioner*	_____
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ED 302	I	Technology Literacy & Educational Applications*	_____
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ED 306		Exceptional Children and Youth*	_____
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ED 307	K	Language Development and Instruction	_____
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ED 330	X	Teaching and Learning*	
ED 401	3U	Teacher as Inquirer II*	
ED 402		Reflective Practitioner*	

Major Requirements:

ED 210	J	Infancy and Childhood*	
ED 340		Communication Development & Difference *	
ED 381		Pre-reading and Literature for the Young Child*	
ED 382	C	Literature for Childhood Through Early Adolescence*	
ED 418		Experiencing Laughter and Play*	
ED 419		Introduction to Infants and Young Children Who Are Differently Abled*	
ED 420		Assessment of Infants and Young Children Who Are Differently Abled*	
ED 424		Methods of Teaching Young Children*	
ED 434		Methods of Discovery, Quantity, and Creativity in Nursery School and Kindergarten*	
ED 435		Literacy Methods I*	
ED 436		Literacy Methods II*	
ED 438		Curriculum and Programming for Young Children Who Are Differently Abled*	
ED 480		Student Teaching: Nursery*	
ED 481		Student Teaching: Kindergarten*	
ED 482		Student Teaching: Grades 1-3*	

*course has prerequisites

Licensing Steps:

To attain the Early Childhood: Special Education (Birth-Age 8) license, students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

CORE Test (or a minimum score of 23 on the ACT)

PRAXIS II: Test Code 0014 or 5014, with a passing score of 147

WI Reading Foundation Exam

Preliminary Entry

Aspiring Professional

Emergent Professional

Pre-Licensure Endorsement

Licensure Endorsement

GPA of 2.75 in Communication Skills, General Education, Content Knowledge, Teacher Education and Overall