

# ELEMENTARY EDUCATION (BS PROGRAM)

## MAJOR WITH EARLY CHILDHOOD MINOR



EDGEWOOD COLLEGE

2015-2016 Catalog

Declaration of Major

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major Advisor Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Intended Graduation Month: January August May Intended Graduation Year: \_\_\_\_\_

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU

License: Early Childhood to Middle Childhood: Regular Education (Birth-Age 11)

### Major Requirements:

Within the General Education Curriculum, the following courses are required:

### Transfer credit applied (including AP/CLEP/etc):

Course / Institution

MATH 101	M	Introduction to Problem Solving	
MATH 102		Arithmetic Structures	
MATH 103		Geometric Structures	

A course in art fundamentals, typically:

ART 106	B	Art Structure	
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A course in basic concepts of music theory and application, typically:

MUS 141A	B	Music Structure	
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Coursework in western and non-western studies			
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Coursework in biological and physical science, typically:

NATS 108/109	ES	Real World Science	
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A course in national, state, and local government, typically:

PS 262	J	Introduction to the American Political Process	
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Within the General Education Curriculum, the following courses are recommended:

ED 271	P	Philosophy of Education is recommended	
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Professional Core Requirements:

ED 200	D	Education in a Pluralistic Society*	
ED 201		Teacher as Inquirer I: Reflective Practitioner*	
ED 302	I	Technology Literacy & Educational Applications*	

ED 306		Exceptional Children and Youth*	
ED 307	K	Language Development and Instruction	
ED 330	X	Teaching and Learning*	
ED 401	3U	Teacher as Inquirer II*	
ED 402		Reflective Practitioner*	

Major Requirements:

ED 210	J	Infancy and Childhood*	
ED 311		Wellness in Education*	
ED 382	C	Literature for Childhood Through Early Adolescence*	
ED 422		Curricular Integration of Arts-Elementary*	
ED 423		Methods of Teaching Social Studies*	
ED 427A		Methods of Science and Environmental Education I*	
ED 427B		Methods of Science and Environmental Education II*	
ED 428		Methods of Teaching Mathematics*	
ED 435		Literacy Methods I*	
ED 436		Literacy Methods II*	
ED 483		Student Teaching: 1-9*	
OR			
ED 485A		Internship Grades 1-9, EC-MC*	

Minor Requirements:

ED 340		Communication Development & Difference*	
ED 381		Pre-Reading and Literature for the Young Child*	
ED 418		Experiencing Laughter & Play*	
ED 419		Introduction to Infants and Young Children Who Are Differently Abled*	
ED 420		Assessment of Infants and Young Children Who Are Differently Abled*	
ED 424		Methods of Teaching Young Children*	
ED 434		Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten*	
ED 480		Student Teaching: Nursery*	
ED 481		Student Teaching: Kindergarten*	

\*Course has prerequisites

**Licensing Steps:**

To attain the Early Childhood to Middle Childhood: Regular Education (Birth-Age 11) license, students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

CORE Test (or a minimum score of 23 on the ACT)

PRAXIS II: Test Code 0014 or 5014, with a passing score of 147

WI Reading Foundation Exam

Preliminary Entry

Aspiring Professional

Emergent Professional

Pre-Licensure Endorsement

Licensure Endorsement

GPA of 2.75 in Communication Skills, General Education, Content Knowledge, Teacher Education and Overall