

ART AND DESIGN TEACHING MAJOR

(BA PROGRAM)



EDGEWOOD COLLEGE

2016-2017 Catalog

Declaration of Major

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU

License: Early Childhood through Adolescence: Regular Education (Birth- Age 21)

See ART for Art coursework requirements of the Art and Design Teaching Major.

Within the General Education Curriculum, the following courses are required:

Major Requirements:

Transfer credit applied (including AP/CLEP/etc):

Within the General Education Curriculum, the following courses are required: _____ Course / Institution

Coursework in western and non-western studies: courses in History, World Issues, Politics, Geography, Global Culture, Art and Religion may be approved to fulfill one or both requirements.

A course in national, state, and local government, typically:

PS 262	J	Introduction to the American Political Process	_____
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Within the General Education Curriculum, the following courses are recommended:

ED 271	P	Philosophy of Education is recommended	_____
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Professional Core Requirements:

ED 200	D	Education in a Pluralistic Society*	_____
ED 201		Teacher as Inquirer I: Reflective Practitioner*	_____
ED 302	I	Technology Literacy & Educational Applications*	_____
ED 306		Exceptional Children and Youth*	_____
ED 307	K	Language Development and Instruction	_____
ED 330	X	Teaching and Learning *	_____
ED 401	3U	Teacher as Inquirer II*	_____
ED 402		Reflective Practitioner*	_____

Requirements for the Specialization in Early Childhood-Adolescence:

ED 453/ ART 466		Methods of Teaching Art and Design: Early Childhood - Early Adolescence*	
ED 458/ ART 468		Methods of Teaching Art and Design: Early Adolescence - Adolescence*	
ED 476		Reading and Literacy Development in the Content Areas*	
ED 488		Student Teaching Art & Design*	

One of the following:

ED 215	J	Infancy through Young Adulthood (recommended)*	
ED 210	J	Infancy and Childhood*	
		AND	
ED 220	J	Adolescent Psychology*	

One of the following:

ED 384	C	Literature for Childhood through Young Adulthood (recommended)*	
ED 382	C	Literature for Childhood through Early Adolescence*	
		AND	
ED 383	C	Literature for Adolescence through Young Adulthood*	

* course has a prerequisites

Licensing Steps:

To attain the Early Childhood through Adolescence: Regular Education (Birth- Age 21) license, students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

CORE Test (or a minimum score of 23 on the ACT)

PRAXIS II: Test Code 00133, with a passing score of 155

GPA of 2.75 in Communication Skills, General Education, Content Knowledge, Teacher Education and Overall

Teacher Performance Assessment (edTPA)