

EARLY CHILDHOOD: SPECIAL EDUCATION MAJOR

(BS PROGRAM)



EDGEWOOD COLLEGE

2016-2017 Catalog
Declaration of Major

Name: _____

ID: _____

Major Advisor Approval: _____

Date: _____

Department Chair Approval: _____

Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU

License: Early Childhood: Special Education (Birth-Age 8)

Major Requirements:

Within the General Education Curriculum, the following courses are required:

Transfer credit applied (including

AP/CLEP/etc):

Course / Institution

MATH 101 M Introduction to Problem Solving

A course in art fundamentals, typically:

ART 106 B Art Structure

A course in basic concepts of music theory and application, typically:

MUS 141A B Music Structure

Coursework in western and non-western studies: courses in History, World Issues, Politics, Geography, Global Culture, Art and Religion may be approved to fulfill one or both requirements.

A course in national, state and local government, typically:

PS 262 J Introduction to the American Political Process

Within the General Education Curriculum, the following courses are recommended:

Coursework in biological and physical science, typically:

NATS 108/109 ES Real World Science

ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

ED 200 D Education in a Pluralistic Society*

ED 201 Teacher as Inquirer I: Reflective Practitioner*

ED 302 I Technology Literacy & Educational Applications*

ED 306		Exceptional Children and Youth*	
ED 307	K	Language Development and Instruction	
ED 330	X	Teaching and Learning*	
ED 401	3U	Teacher as Inquirer II*	
ED 402		Reflective Practitioner*	

Major Requirements:

ED 210	J	Infancy and Childhood*	
ED 340		Communication Development & Difference *	
ED 381		Pre-reading and Literature for the Young Child*	
ED 418		Experiencing Laughter and Play*	
ED 419		Introduction to Infants and Young Children Who Are Differently Abled*	
ED 420		Assessment of Infants and Young Children Who Are Differently Abled*	
ED 424		Methods of Teaching Young Children*	
ED 434		Methods of Discovery, Quantity, and Creativity in Nursery School and Kindergarten*	
ED 435		Literacy Methods I*	
ED 436		Literacy Methods II*	
ED 438		Curriculum and Programming for Young Children Who Are Differently Abled*	
ED 480		Student Teaching: Nursery*	

*course has prerequisites

Licensing Steps:

To attain the Early Childhood: Special Education (Birth-Age 8) license, students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

CORE Test (or a minimum score of 23 on the ACT)

PRAXIS II: Test Code 0014 or 5014, with a passing score of 147

WI Reading Foundation Exam

Preliminary Entry

Aspiring Professional

Emergent Professional

Pre-Licensure Endorsement

Licensure Endorsement

GPA of 2.75 in Communication Skills, General Education, Content Knowledge, Teacher Education and Overall

Teacher Performance Assessment (edTPA)