

ENGLISH TEACHING MAJOR: (BA PROGRAM)

2016-2017 Catalog

Declaration of Major



EDGEWOOD COLLEGE

Name: _____ ID: _____

Major Advisor Approval: _____ Date: _____

Department Chair Approval: _____ Date: _____

Intended Graduation Month: January August May Intended Graduation Year: _____

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU

The major is a part of a program leading to a Wisconsin initial educator license to teach English at the Early Adolescence through Adolescence level (Ages 10-21).

Major Requirements:

Transfer credit applied (including AP/CLEP/etc):

This major includes:

Course / Institution

ENG 110 W College Writing*

An additional 48 credits to include:

ENG 280 CUX Introduction to Literary Studies

ENG 303 Introduction to the Study of Language

ENG 331B CX Literary Figures: Shakespeare

ENG 401 The Teaching of Composition

ENG 481 3K Advanced Studies in English*

At least 28 credits of English at the 300/400 level.

One D tagged English course at the 200/300/400 level

One G tagged English course at the 200/300/400 level

Other English courses to bring the total to at least 48 credits:

**course has prerequisites*

Policies:

Students in the major must also complete the Education Professional Requirements and licensing requirements for teaching (see EDUCATION, Secondary Education Minor).

English Teaching majors are required to maintain a GPA of 3.0 in English courses.

Transfer students in any English major must earn at least 16 credits at Edgewood College in English at the 300/400 level in addition to the four credit COR 3 seminar. Post-baccalaureate students are exempt from this requirement.

Students choosing the English Teaching major must consult with an advisor in the School of Education. Courses required for the major are offered on a rotating basis. Students are urged to consult with the department chair or their advisor for information regarding the sequencing of course offerings and rotations.