

# FRENCH AND SPANISH TEACHING MAJOR

(BS PROGRAM)



EDGEWOOD COLLEGE

2016-2017 Catalog

Declaration of Major

Name:

ID:

Major Advisor Approval:

Date:

Department Chair Approval:

Date:

Intended Graduation Month: January August May Intended Graduation Year:

THIS FORM IS TO ADD/DECLARE A MAJOR. IF YOU WISH TO DROP/REMOVE A PREVIOUSLY DECLARED MAJOR, YOU MUST SUBMIT A SEPARATE MAJOR DECLARATION DROP FORM. THIS FORM IS AVAILABLE AT REGISTRAR.EDGEWOOD.EDU

License: Early Childhood through Adolescence: Regular Education (Birth- Age 21)

See FOREIGN LANGUAGE for Foreign Language coursework requirements of the French and Spanish Teaching Majors.

## Major Requirements:

Within the General Education Curriculum, the following courses are required:

**Transfer credit applied (including AP/CLEP/etc):**  
Course / Institution

Coursework in western and non-western studies: courses in History, World Issues, Politics, Geography, Global Culture, Art and Religion may be approved to fulfill one or both requirements.

A course in national, state and local government, typically:

PS 262 J Introduction to the American Political Process

Within the General Education Curriculum, the following courses are recommended:

Coursework in biological and physical science, typically:

NATS 108/109 ES Real World Science

ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

ED 200 D Education in a Pluralistic Society\*

ED 201 Teacher as Inquirer I: Reflective Practitioner\*

ED 302 I Technology Literacy & Educational Applications\*

ED 306 Exceptional Children and Youth\*

ED 307 K Language Development and Instruction

ED 330	X	Teaching and Learning*	
ED 401	3U	Teacher as Inquirer II*	
ED 402		Reflective Practitioner*	

Requirements for the Specialization in Early Childhood-Adolescence:

ED 459F/ SPAN 459F/ FREN 459F		Methods of Teaching Foreign Language*	
ED 476		Reading and Literacy Development in the Content Areas*	
ED 487		Student Teaching: Secondary EA-A*	

One of the following:

ED 215	J	Infancy through Young Adulthood (recommended)*	
ED 210	J	Infancy and Childhood*	
		AND	
ED 220	J	Adolescent Psychology *	

One of the following:

ED 384	C	Literature for Childhood through Young Adulthood (recommended)*	
ED 382	C	Literature for Childhood through Early Adolescence*	
		AND	
ED 383	C	Literature for Adolescence through Young Adulthood*	

*\*course has prerequisites*

Licensing Steps:

To attain the Early Childhood through Adolescence: Regular Education (Birth- Age 21) license, students must progress satisfactorily through the five transition steps. In addition, candidates for this license should have the following:

CORE Test (or a minimum score of 23 on the ACT)

WPT, OPI

GPA of 2.75 in Communication Skills, General Education, Content Knowledge, Teacher Education and Overall

Teacher Performance Assessment (edTPA)

